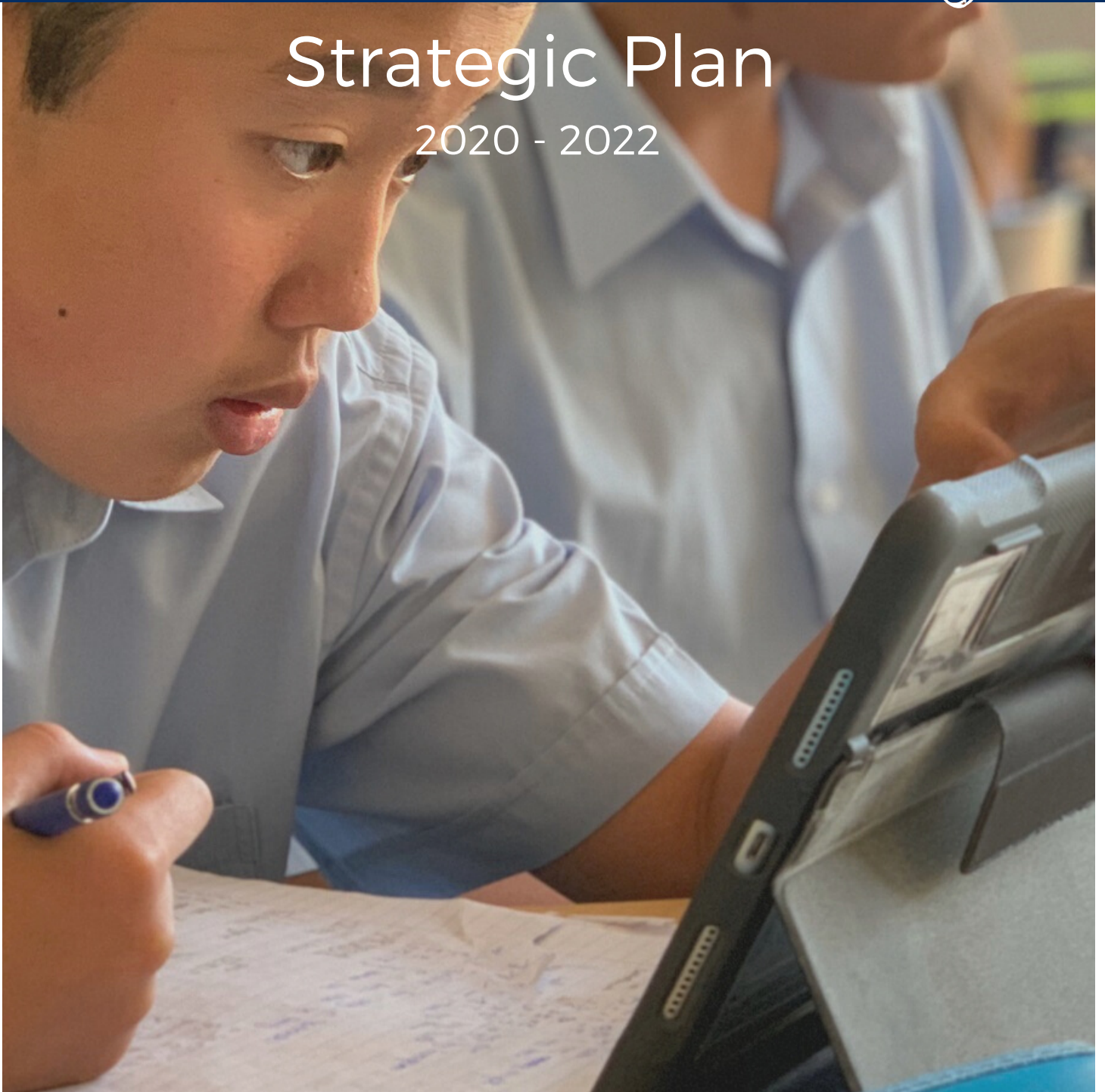




Kolbe Catholic College

Strategic Plan
2020 - 2022





FOREWORD

Principal

I am pleased to introduce you to the Strategic Plan 2020-2022 for Kolbe Catholic College. This document builds upon the five key touchstones that have been a priority for our College since 2014.

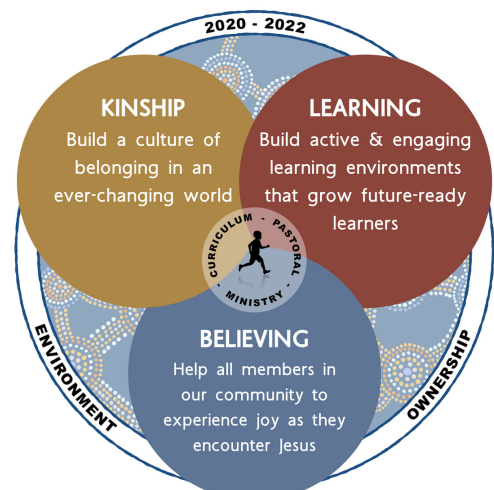
Our community has committed to actively lead, support and monitor the progress that is made against each of our touchstones in the coming years.

Our Strategic Plan is the result of consultation with key stakeholders from our community: parents, students, staff and Parish. I would like to take this opportunity to thank all of those involved in the development of our plan. Your efforts to support the creation of this plan ensures the ongoing growth and development of both our staff and students during their time at Kolbe.

At the core of our new Strategic Plan is our continued commitment to providing the best possible Catholic education for our students. Our plan is also centred upon the latest research around education and focuses upon preparing our students for success in an ever-changing world.

As Principal of Kolbe Catholic College, I look forward to witnessing the positive impact our Strategic Plan has upon our community.

Mr. Neil Alweyn



OUR VALUES



The *courage* to live out God's mission of service and love

Practice our *faith* by loving God and others with all our heart.



Aspire to *excellence* so that we grow our talents and shine our light for all to see.



THE KOLBE TOUCHSTONES

The five touchstones have formed the foundation of our Strategic Plans since 2014. For the next three years, each touchstone is anchored by a key question. Each question is connected to success criteria that will guide our progress.

KINSHIP

"Building a culture of belonging in an ever-changing world"

OWNERSHIP

"Taking personal responsibility for our own growth and contribution to the ongoing development of our community"

LEARNING

"Building active and engaging learning environments that prepare future-ready learners"

BELIEVING

"Helping all members in our community to experience joy as they encounter Jesus"

ENVIRONMENT

"Providing structures, resources and facilities that enable highly effective learning environments"



STRATEGIC DIRECTIONS

Kinship

"How do we build a culture of belonging in an ever-changing world?"

1 *Staff prioritise relationship building to grow a sense of belonging*

2 *Staff celebrate story to build character and grow leaders of tomorrow*

3 *Staff model and explicitly teach strategies that empower students to recognise and respect the differences of others*

4 *Staff teach students to curate a positive online presence to empower them to shape their own future.*

Ownership

"How do we take personal responsibility for our own growth and contribution to the ongoing development of our community?"

1 *Staff engage in reflective practices, identifying areas for growth*

2 *Staff set robust professional goals accompanied by clear pathways to success*

3 *Staff actively participate in processes that support their growth such as coaching and professional learning*

4 *Staff share their ideas, progress and success with others, forming a collaborative learning community.*



Learning

"How do we continue to build active and engaging learning environments that prepare future-ready learners?"

- 1** *Staff actively build relationships with students that foster quality engagement and deepen learning*
- 2** *Staff leverage digital technologies, creating opportunities for students to construct and share new learning in innovative ways*
- 3** *Staff use a variety of pedagogical practices that promote active learning and improve student achievement and motivation*
- 4** *Staff model and explicitly teach the skills of future-ready learners, engaging students in real-world contexts*

Believing

"How do we help all members in our community to experience joy as they encounter Jesus?"

- 1** *Staff show the face of Christ to others in the way they build and nurture relationships*
- 2** *Staff are actively engaged in faith formation, supported by the College*
- 3** *Staff ensure that students experience faith in ways that are engaging, active and life-giving*
- 4** *Staff model and explicitly teach respect for the environment and the sustainability of our common home*



Environment

"How do we provide structures, resources and facilities that enable highly effective learning environments?"

1

The College develops a range of physical and virtual learning spaces that support and promote quality learning.

2

The College delivers, and otherwise provides access to, targeted professional learning for all staff

3

The College supports staff in building partnerships with students and parents through SEQTA and other tools

4

The College supports staff in accessing and using student data to positively inform policy, processes and practice.





OUR VISION

"To grow life-long learners inspired by Jesus to transform the world"

OUR MISSION

"To build an authentic learning community that is rich in diverse opportunities, enriched by Catholic values"